
Nina Rose Fischer

John Jay College of Criminal Justice
Department of Interdisciplinary Studies
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Education:

PhD

The Graduate Center of the City University of New York
Doctorate of Philosophy, Social Welfare, received *September 2013*
Dissertation: *What does and does not contribute to the stabilization of young women transitioning from the Juvenile Justice System?* Mixed methods linear regression analysis through data mining: Predictive factors of community stabilization.
Committee Chair and Mentor: Dr. Miriam Abramovitz
Committee Members: Dr. SJ Dodd & Dr. Willie Tolliver

MSW

San Francisco State University
Masters in Social Work May 2001
Thesis: *Meta-analysis of outcome evaluations- Batterer Treatment Programs*

University of California at Berkeley
Clinical License 2001
Completed coursework for California clinical licensing requirements: Human Sexuality and Child Abuse Reporting

University of Illinois at Chicago, Jane Addam's
School of Social Work
Research Project: *Chicago Public Housing*- Part of team to study redevelopment of Chicago public housing, focusing on the "Mother's Consent Decree" that transformed conditions at Henry Horner Homes

BSW

Evergreen State College
Bachelors in Social Work May 1995
Thesis: *Sexual Assault on College Campuses*
Research culminated into my founding of the Rape Response Coalition and Office of Sexual Assault prevention

Licensure: NY Licensed Masters Social Worker (LMSW) # 069281-1

Research Interests:

Mixed methods research through an ecological systems and intersectional theoretical lens; focus on frontend interventions with police to prevent fatalities, brutality and arrests of Black and Brown young people; and substance use harm reduction curriculum for young people; **social justice pedagogy and decolonizing the classroom**; performing arts approaches to social justice; critical race, gender, sexuality analysis; and place based cross system approaches to improving wellness outcomes in communities.

Awards & Fellowships:

2022	Distinguished Teaching Award
2021-2022	Social Justice Teaching Fellow
2021	Audre Lorde Award for Social Justice service and academic contributions to LGBTQI students and external community
2019	Andrew Weil Award for Research in Drug Education
2019	Faculty Fellowship Publication Program
2014	Emerging Scholar Practice-Research Award
2007-2008	Hunter College University Fellow
2007-2008	School of Social Work University Fellow
2006-2007	School of Social Work University Fellow
2005-2006	School of Social Work University Fellow
2005-2006	City University Fellowship
2001	San Francisco Dept. of Public Health, SF, CA. Outstanding Achievement Award for excellence directing harm reduction interventions for youth in detention and under-resourced schools

Publications:

Book:

Fischer, N.R. (2020). *The Case for Youth Police Initiative: Interdependent Fates and the Power of Peace*, London: Routledge, Taylor and Francis (page count 261; word count 108,705).

Journal Articles:

Fischer, N.R. (2022). School Based Harm Reduction with Adolescents: A Pilot Study (with 701 high school freshmen). *Substance Use Treatment, Prevention and Policy*. DOI.10.1186/s13011-022-00502-1 (page count 38; word count 7205).

Fischer, N. R. (2020). Interdependent fates: Youth and police—Can they make peace? *Peace and Conflict: Journal of Peace Psychology*. Advance online publication. <https://doi.org/10.1037/pac0000466> (page count 8; word count 3718).

Popular Articles:

Fischer, N.R. and Paris, Jay. (January 2023). “Overcoming Stereotypes between officers and teens.” *Police Chief Magazine*. (page count 10; word count 2531)

Fischer, N.R. (July 22nd, 2020). “What young people and the police can learn from each other,” *The New York Daily News*, (page count 5; word count 1611)

Technical Research Publications:

Fischer, N.R. (August 2022). *Rapid Youth Referral Report*. Report about alternative to incarceration intervention evaluation funded by the Research Foundation (page count 14; word count 4550).

Fischer, N.R. (June 2022). *Social Justice Teaching Fellowship*. Evaluative report of intensive yearlong initiative to redress oppressive teaching strategies (page count 9; word count 3309).

Barrot De Britto, J. & Fischer, N.R. (July 2020). Youth Police Initiative Online Virtual Curriculum that stemmed from evaluation (page count 6; word count 2282).

Fischer, N.R. (June 2019). *Safety First: Real Drug Education for Teens Evaluation San Francisco*. Research report funded through a grant from the Drug Policy Alliance (page count 61; word count 16027).

Fischer, N.R. (July 2018). Evaluation of Youth Police Initiative, Kansas City, Missouri. Research report funded by the Boy and Girls Club of America (page count 15; word count 5620).

Fischer, N.R. (April 2018). *Evaluation of Safety First: Real Education for Teens*. Principal Investigator for research commissioned by Drug Police Alliance.

Fischer, N.R. (November 2017). *Evaluation of Youth Police Initiative Brownsville, Brooklyn, New York*. Principal Investigator. Office of the Advancement of Research John Jay College.

Fischer, N.R. (July, 2016). *NAFI Youth & Police Initiative Training Hempstead and Wyandanch Long Island*. Principal Investigator for research commissioned by the Nassau and Suffolk Department of Probation.

Division of Criminal Justice Services. (2014). *Statewide Plan for Juvenile Justice Reentry*. Washington DC: Office of Juvenile Justice and Delinquency Programs.

Book Chapters:

Fischer, N.R. (2011). Model Approaches for Children and Youth with Serious Emotional Disturbance: Systems of Care and Wraparound. In S.A. Estrine, R.T.

Hettenbach, H. Arthur & M. Messina (Eds.), *New Directions in Behavioral Health: Service Delivery Strategies for Vulnerable Populations* (pp. 87-104). New York, NY: Springer Publishing.

Arthur, H.; Bowler, S & Fischer, N.R. (2011). Children Youth and Families. In S.A. Estrine, R.T. Hettenbach, H. Arthur & M. Messina (Eds.), *New Directions in Behavioral Health: Service Delivery Strategies for Vulnerable Populations*, (pp. 71-85). New York, NY: Springer Publishing.

Podcast:

“Creating a framework for a culturally affirming, inclusive and anti-racist curriculum and pedagogy,” <https://anchor.fm/allison-pease>.

Curriculum and Training Manuals:

Fischer, N.R. (2004). *Case Management and Counseling, Curriculum and Training for Peace Officers*. San Francisco: Department of Public Health for Department of Probation.

Fischer, N.R. (2002). *Theatre for Incarcerated Adolescents Curriculum*. San Francisco: Department of Public Health for Department of Probation.

Fischer, N.R. (2001 revised, 3rd edition). *Domestic Violence and Sexual Assault Prevention for young, incarcerated men*. San Francisco: The Commission on the Status of Women.

Fischer, N.R. (2001 revised, 3rd edition). *Youth Striving for Excellence Harm Reduction Program and All Successful Individuals Mentor Program Grant*. San Francisco: The Department of Public Health.

Corpuz, R. and Fischer, N.R. (2001). *Harm Reduction and Gang Violence Manual*. San Francisco: The Center for Human Development.

Fischer, N.R. (2000). *How to Be a Mentor: Manual and Training*. San Francisco: The Center for Human Development.

Fischer, N.R. (2000). *Youth Development Model and Principles Training and Curriculum*. San Francisco: The Center for Human Development.

Fischer, N.R. (1999). *TRIBES for San Francisco Group Development Training and Curriculum*. San Francisco: The Center for Human Development.

Fischer, N.R. (1999). *Sexually Transmitted Diseases and HIV/AIDS Prevention Training and Curriculum*. San Francisco: The Center for Human Development.

- Fischer, N.R. (1999). *Substance Use Prevention Training and Curriculum*. San Francisco: The Center for Human Development.
- Fischer, N.R. (1999). *Nutrition and Hygiene for Youth Training and Curriculum*. San Francisco: The Center for Human Development.
- Fischer, N.R. (1999). *Harm Reduction for Adolescents Training and Curriculum*. San Francisco: The Center for Human Development.
- Fischer, N.R. (1998). *Domestic Violence and Sexual Assault Prevention Psycho-Educational Group Curriculum*. San Francisco: The Center for Human Development.
- Fischer, N.R. (1998). *Health Education for Adolescents Curriculum*. San Francisco: The Center for Human Development.
- Fischer, N.R. (1993). *Domestic Violence and Sexual Assault 101 Training and Curriculum*. Olympia, Washington: Safeplace.
- Fischer, N.R. (1993). *Lesbian Battering Manual*. Olympia, Washington: Evergreen State College.
- Fischer, N.R. (1993). *Rape and Oppression; Prevention Manual*. Olympia, Washington: Evergreen State College.

Works in Progress:

- Fischer, N.R.; Enciso-Dominguez, G.; Perez, A. (2022). Social Justice Pedagogy in a Pandemic: Cross-Disciplinary Virtual Teaching Model, *Education, Citizenship and Social Justice*, (in progress) (pages 32; 8139).

Articles I Peer Reviewed

- 2020 Peer reviewed manuscript # JCS-05-2020-0018 entitled, "Intervention response to the trauma-exposed, justice-involved female youth: A narrative review of effectiveness in reducing recidivism," for *Journal of Children's Services*.
- 2019 Peer reviewed manuscript # PAC-2019-1802 entitled, "Reconstructing Gender Approach to Post-Conflict Peacebuilding," in Sub-Saharan Africa for *Peace and Conflict: Journal of Peace Psychology*.
- 2019 Peer reviewed manuscript # DRE-19-0002 entitled "Gender, Ethnicity, and Survey Design as Sources of Differences in Self-Reported Illicit Substance Use and Other Illegal Behavior" for *Journal of Drug Education: Substance Abuse Research and Prevention*.

2018 Peer review of manuscript # WW CJ-2018-0035 entitled "Risk heterogeneity in the repeat online victimization of college women: Individual, situational, and behavioral risk factors from within the hook up culture," journal *Women and Criminal Justice*.

2016 Peer Review of manuscript # JOJJ-2016-0008.R1 entitled "Reducing Juvenile Recidivism through Specialized Reentry Services: A Second Chance Act Project for *Journal of Juvenile Justice*."

2016 Peer Reviewed manuscript # JOJJ-2016-0008 entitled "Reducing Juvenile Recidivism through Specialized Reentry Services: A Second Chance Act Project" for *Journal of Juvenile Justice*.

2015 Peer reviewed manuscript # JOJJ-2015-0023 entitled "Time In, Time Out: Resilience Narratives of Formerly Incarcerated Emerging Adults" for *Journal of Juvenile Justice*.

Conference Presentations:

"The Case for Youth Police Initiative: Interdependent Fates and the Power of Peace," University of Southern California Sol Price School of Public Policy's Safe Communities Institute Distinguished Speakers Series, October 26th, 2022- link to talk <https://sci.usc.edu/2022/11/09/case-for-youth-police-initiative/>.

"How to Liberate the Classroom! Realizing Interdisciplinary Social Justice Pedagogies," Association for Interdisciplinary Studies Conference at Southern Utah University, October 2021.

"How to Liberate the Classroom! Realizing Virtual Social Justice Pedagogies in the time of COVID," NASW Conference, October 2021.

"Evaluation of Youth Police Initiative," ACTNOW **White House** conference for progressive criminal justice policies and practices, September 2021.

Book Talk, *The Case for Youth Police Initiative: Interdependent Fates and the Power of Peace*. Invited by Dr. Grace Telesco from the Abraham S. Fischler College of Education, School of Criminal Justice, Nova Southeastern University, October 2021.

"Culturally Affirming Practices in the On-line Environment" panel discussion at Hispanic Serving Institutions Learning Resilience Conference, November 2020.

"Evaluation of Youth Police Initiative: A case for interdependent fates?" panel presentation at American Society of Criminology San Francisco, CA 2019.

"Does harm reduction-based drug education for teens work? Evaluation results of Safety First curriculum" panel presentation at the American Society of Criminology San Francisco, CA 2019.

“Mixed methods evaluation Real Drug Education for Teens pilot” presentation at the International Drug Policy Reform Conference, St. Louis, MO 2019.

“Adolescent Harm Reduction in the Classroom,” panel presentation at American Society of Criminology annual meeting in Atlanta, Georgia 2018.

“Double bind and doing time criminalizing sexuality: Young women of color in the criminal justice system” panel presentation at American Society of Criminology annual meeting in Atlanta, Georgia 2018.

“Youth and Police: How to Make Peace” panel presentation at American Society of Criminology annual meeting in Atlanta, Georgia 2018.

“Wraparound Service: Working Outside the System” Chair of Panel and presenter at American Society of Criminology annual meeting in Atlanta, Georgia 2018.

“Youth and Police: Making Peace,” presented papers at the International Conference of Social Sciences in Rome, Italy, June 2018.

“Gender Differential: Keeping Young Women Out of Jail,” presented paper at the American Society of Criminology annual meeting in Philadelphia, PA, November 2017.

“Young women and reentry in juvenile justice: Sexuality plays a key role,” Presented findings at Criminalizing Gender: Best Practices, Programs and Policies That Make a Difference, John Jay College of Criminal Justice, April 2017.

“Youth and Police- The Power of Peace,” Presented paper at Touro College Graduate School of Social Work at annual Community Conference, 2015.

“Using Practice Based Research to Inform Policy: From Jail to Community a Unique Case Study,” Presented paper Third International Conference on Practice Research at Silberman School of Social Work at Hunter College, 2014.

“Youth & Police Initiative Training,” Presented paper and led workshop at The Association for Conflict Resolution Greater New York Chapter, Inc. (ACR-GNY) at John Jay University, 2009.

“Drama-therapy,” Presented paper and led work shop at national non-profit North American Family Institute’s annual conference in Danvers, MA, 2008.

“Harm Reduction in the Classroom,” Presented paper to over at Harm Reduction Conference in San Francisco, CA, 2000.

“Gender and Racial Aggression,” Presented workshop to all freshmen classes at Evergreen State College in Olympia, WA., 1994-1995.

“Rape and Oppression,” Presented workshop to all freshmen classes at Evergreen State College in Olympia, WA., 1994-1995.

“Domestic Violence and Sexual Assault 101,” Presented workshop to all police officers and first year medial residents at Safeplace in Olympia, WA., 1994.

Grants:

- 2022 **\$10,000 (successful)** Develop research design to evaluate Kings County District Attorney arrest and incarceration diversion intervention.
- 2022 **\$5000 (successful)** COVID relief funds for researchers to compensate for time lost in the field- allocated to Kings County District Attorney arrest and incarceration diversion intervention
- 2021 **\$80,000 (successful)** award from the Florida Reentry Consortium including Polk County Sheriff’s Office, the Florida Department of Juvenile Justice, and Circuit 10 to Evaluate Youth Police Initiative as Principal Investigator.
- 2021 **\$10,000 (successful)** Develop research design to evaluate Kings County District Attorney arrest and incarceration diversion intervention.
- 2021 **\$25,000 (successful)** award New York City District 39 community public safety grant to evaluate Youth Police Initiative.
- 2019 **\$1600 (successful)** additional CUNY Research Foundation award to continue research about an innovative approach to youth and police relations.
- 2019 **\$11,000 (successful)** additional award from Drug Policy Alliance to be Principal Investigator of Safety First Real Drug Education for Teens pilot study replication in San Francisco, CA.
- 2018 **\$35,000 (successful)** grant from Drug Policy Alliance to be Principal Investigator of Safety First Real Drug Education for Teens pilot study replication in San Francisco, CA.
- 2018 **\$15,600 (successful)** grant from Greater Kansas City Boys and Girls Club to be Principal Investigator for mixed methods research design and study of Youth Police Initiative.
- 2017-18 **\$36,379.73 (successful)** grant through the Research Foundation and Drug Policy Alliance to be Principal Investigator for mixed methods research design and pilot study of Safety First Real Drug Education for

- 2017 **\$4,000 (successful)** seed money from Office of the Advancement of Research at John Jay College of Criminal Justice, “Pilot Evaluation of Youth Police Initiative,” June 2017-June 2018.
- 2012-2013 Division of Criminal Justice Services, Department of Justice 2nd Chance grant: Juvenile Justice Reentry
\$750,000
- 2011-2013 Governor’s Office of Public Safety Youth Police, neighborhood based violence Prevention and research and evaluation
\$200,000
- 2004-2010 Department of Social Services Westchester County Foster and Kinship Care
\$3 million
- 1998-2001 County Substance Abuse Services San Francisco Public Health
\$1.2 million
Commission on the Status of Women Domestic Violence and Sexual Assault Prevention with Incarcerated young men
\$90,000

Teaching:

Associate Tenured Professor, John Jay College of Criminal Justice, NY, NY. in the Department of Interdisciplinary Studies: Chair Dr. Katie Gentile, 2015-present.

I develop original syllabi for the classes I teach:

- Vera Social Justice seminar (390/391)*
- Gender, Justice and Sexuality (334)*
- The Substance of Substance Use Deconstructing the War on Drugs: Policy Then and Now (321)*
- Critical Community Policing (120)*
- Alternate Worlds: Justice Philosophies (134)*
- Juvenile Justice Then and Now (120)*
- Stereotypes (122)*
- Justice Who’s In and Who’s Out: Deconstructing the War on Terror (100)*
- English: Advocate New York, Writing for Justice (201)*

I developed new courses approved by CUNY State governance:

- Gender and Sexuality in a Global Context for asynchronous virtual learning (334)*
- Experiential Learning in Social Justice (277)*
- Colorism: A Global Perspective (215)*
- White Supremacy: Constructions of Race and Institutionalized Racism (226)*

Sub-Assistant Professor, John Jay College of Criminal Justice, NY, NY. Currently teaching and co-administrating Vera Fellows Program, *Learning from the Past: Community Policing (120)* and *English (201)* in the Department of Interdisciplinary Studies: Chair Dr. Richard Haw, 2015.

Sub-Assistant Professor, John Jay College of Criminal Justice, NY, NY. Teaching

and co-administrating Vera Fellows Program, *Justice Who's In and Who's Out (100)*, *The Substance of Substance Use Drug Policy Then and Now (321)* in the Department of Interdisciplinary Studies: Chair Dr. Richard Haw, 2014.

Adjunct Professor, John Jay College of Criminal Justice, NY, NY. Teaching *Learning from the Past: Juvenile Justice and the 1980's (120)* in the Department of Interdisciplinary Studies: Chair Dr. Richard Haw, 2014.

Adjunct Professor, John Jay College of Criminal Justice, NY, NY. *Introduction to Criminal Justice (101)* in the Law and Police Science Dept: Chair Dr. Maki Haberfeld, 2013.

Adjunct Professor, Silberman School of Social Work at Hunter College, NY, NY. **Taught three sections** of core graduate course *Human Behavior in the Social Environment, Child and Adolescent Mental Health* and *Multi-Cultural Social Work*: Chair Dr. Elizabeth Danto, 2011-2013.

Adjunct Professor, Hunter College, NY, NY. Taught *Sociology, Social Welfare Policy* senior course: Sociology Department Chair Dr. Robert Perinbanayagam, 2007.

Guest lecturer, The Graduate Center of the City University of New York Social Welfare Doctoral program, Research Methods, "How to incorporate evidence-based practice in Criminal Justice," 2009 and 2010.

Annual guest lecturer Notre Dame de Namur University Belmont, CA. *Sociology, Criminology and Community*, "Juvenile Justice in San Francisco," 2000-2004.

Research:

Principal Investigator: Conducting mixed methods evaluation of Kings County diversion program to prevent arrests of misdemeanor crimes. Current, summer salary through the CUNY Research Foundation.

Principal Investigator: Conducted mixed methods evaluation of Youth Police Initiative. Transported curriculum to a virtual platform and evaluated pilot virtual training with youth and police summer 2020, 56 hours.

Principal Investigator: Replicated mixed methods pilot study to evaluate Safety First: Drug Education for Adolescents that included developing and field testing surveys, obtained continuing IRB, hired and trained local and John Jay Research Assistants and continued leading original research at five public high schools in San Francisco about *Safety First: Drug Education for Teens* curriculum, Drug Policy Alliance, December 2018-July 2019, 144 hours.

Principal Investigator: Conducted mixed methods evaluation of Youth Police Initiative in Kansas City, Missouri, with Boys and Girls Club of Kansas City, summer 2018, 100 hours.

Principal Investigator: Conducted mixed methods pilot study to evaluate Safety First: Drug Education for Adolescents for the Drug Policy Alliance and obtained IRB, spring 2018, 117 hours.

Principal Investigator: Conducted interviews for contracted book *Youth and Police the Power of Peace* fall 2017, 40 hours through OAR grant, obtained IRB 2016 and have continued approval.

Principal Investigator: Designed and conducted mixed methods pilot study of Youth Police Initiative in Brownsville, Brooklyn summer 2017, 140 hours through OAR grant, obtained IRB and have continued approval.

Principal Investigator: Developed research design including tools and protocols for: *Safety First: Real Drug Education for Teens* curriculum created by Drug Policy Alliance, May-Aug 2017.

Principal Investigator: Developed and conducting pilot evaluation of Youth Police Initiative in Brownsville Brooklyn, funded by John Jay College's Office of the Advancement of Research, 2017-18.

Aggregated, analyzed and wrote up findings of Youth & Police Initiative Training Hempstead and Wyandanch Long Island. Research report commissioned by the North American Family Institute through Nassau and Suffolk Department of Probation and the Division of Criminal Justice Services, 2016.

Conducted meta-analysis and Co-authored Statewide Plan for Juvenile Justice Reentry

OJJDP funded, New York State Office of Public Safety and Division of Criminal Justice Services, 2012-2013.

Consultant, Wrap Around Services Westchester County

Conducted meta-analysis for therapeutic foster care program serving youth with histories of sexual aggression and fire setting for DSS, 2004-2010.

Research Assistant, Connecticut Training School

Conducted interviews with past Connecticut Training School detainees, their families and Training School staff to determine best practices for adjudicated youth in Connecticut at Yale Law School, New Haven, CT, 2004.

Principal Investigator, Domestic Violence and Sexual Assault Prevention Program Evaluation

Designed and conducted quasi-experimental program evaluation in San Francisco, CA., 2001.

Chair of Committee, Strategic Plan for Youth Services in San Francisco

Designed strategic planning process to evaluate gaps and overlap in youth services for the Public Health Department in San Francisco, CA, 1998-2001.

Chair of Committee, Client Satisfaction Surveys

Designed and implemented tool to measure satisfaction of clients receiving services from San Francisco Department of Public Health programs 1998-2001.

Chair of Committee, Risk Assessment Surveys

Designed and implemented tool to identify youth's public health needs in San Francisco 1998-2001.

Chair of Committee, Adolescent Addiction Severity Index

Employed assessment tool and calculated results to determine necessary social services for youth in under-served San Francisco high schools 1998-2001.

Chair of Committee, Needs Assessment

Developed and implemented needs assessment with Phoenix high school students, parents, teachers and staff; applied results to lobbying efforts for a sufficient budget to improve most impoverished school in San Francisco, CA. 1998-2001.

Principal Investigator, Chicago Public Housing Research

Designed and conducted the study *Redevelopment of Chicago public housing*, a qualitative ethnography focusing on the Mother's Consent Decree that transformed conditions at Henry Horner Homes 1998.

Service:

Led effort to model decolonizing the classroom fall 2019-spring 2022. Led several meetings, workshops, that culminated into a Social Justice Teaching fellowship for faculty I was appointed to in fall 2021-2022.

Appointed to Diversity and Equity Committee fall 2020-spring 2022. Developed workshops across critical race, gender and sexuality issues related to pedagogy, curriculum, modalities, and institutional policies.

Member of LGBTQI Steering Committee fall 2018-spring 2022. Supported the development of Queer pedagogy, curriculum, modalities, and institutional policies

Co-Director Vera Fellow's Program fall 2014-spring 2022. Liaise with field placements, developed new ones with Vera Institute for Justice, designed Vera Study Abroad from scratch, mediated conflicts between students and placement mentors, conducted promotional sessions to recruit new Fellows, reviewed applications and

interviewed candidates, organized special events and provided ongoing academic advisement, career counseling and overall mentorship to current and former Fellows.

Social Justice Certificate Program fall 2018-Now. Work with Dean Dara Byrne and other selected faculty to develop and teach classes for a new social justice track, as well as identify potential professionals in the field of social justice and mentor students. Developed a pre-internship course (ISP277) for experiential learning in social justice. It was approved and I taught the course spring 2020.

McNair Scholar Mentor and Thesis Advisor fall 2015- Now. Sanjida Meem; Monae Ollivierre; Sam Ascencio and Christian Melendez.

PhD Candidate Advisory Committee Member fall 2020-Now. Wasuk Godwin Sule-Pearce, *Quadruple consciousness: The Transatlantic experiences of Black, Lesbian, Gay, Bisexual, Transgender, and Queer+ (BLGBTQ+)*. University of West London.

Faculty Development Day Workshop Developer and Facilitator 2015-2020.
How to Liberate the Classroom! Realizing Virtual Social Justice Pedagogies in the time of COVID
Mentoring Students in Research & Creative Projects - How to Get Started.
Changing Our Narrative about Our Students; Positive Youth Development Framework

Exclusive Strategic Planning Group with Provost Yi Li. Met weekly and did extensive research about best practices across universities.

Undergraduate Curriculum & Academic Standards Committee (UCASC). 2019-Now. Representative and Special Programs Committee member.

Developed pipeline with Teach for America for students.

Developed pipeline with Prison to College pipeline program at John Jay and Vera Fellow's program. Accepted our first formerly incarcerated Fellow.

Developed bridge with Honors Program to advise and mentor burgeoning social workers at John Jay.

Mentor City University of New York Bachelor of Arts Interdisciplinary Major 2017-Now. Students can take classes from any CUNY college to achieve an interdisciplinary major through my mentorship.

DIS Peer Mentor program. I started a peer mentor program in our department so was able to transfer the knowledge and infrastructure from that program to a new colleague who will continue the endeavor

Chair of the Departmental Curriculum Committee 2017-Now. Developed and advised on new courses see above under "Teaching."

Member of the Departmental Grades Appeal Committee 2016-Now.

Recruitment of Adjunct Professors into DIS: Michael German; Dr. Mawia Khogali; Pradine Saint-Fort, Esq.; Byron Kline; Susan Shah, Esq.; Dr. Julie Netherland; Dr. Remi Brulín; Rachael Gibson; Dr. Kavita KulKarni; Nico Montano; Zola Zakiya; Leslie Allums; Thomas Giovanni, Esq.; and Dr. Vida Samuel.

Vera, and ISP Intensive Mentorship and Academic Advisement 2014-Now. Provided 10 hours of weekly intensive mentorship to students throughout the school year and summer.

Designed Vera Study Abroad 2018-19. Conducted literature review and interviewed experts, designed, and presented study abroad program from a new grant for Fellows to do social justice projects abroad (40 hours).

Faculty Advisor of Youth Justice Club 2014-2022. Met with student leadership to give feedback on programming and budget.

Faculty Advisor Spectra (Gay, Lesbian, Bisexual, Trans, Questioning and Intersex Club) 2020-2022. Met with student leadership to give feedback on programming and budget.

Professional Research, Policy, Management & Clinical Experience:

2/2021-Now *Principal Investigator*

Develop research design to evaluate Kings County District Attorney diversion intervention.

1/2016-Now *Principal Investigator*

Designed mixed methods evaluation, that included developing and field testing surveys, obtained IRB, hired and trained CUNY John Jay students as Research Assistants and continued leading original research about *Youth Police Initiative* and transported curriculum to a virtual platform and evaluated pilot virtual training with youth and police; presented findings to nine superintendents of the London Metropolitan Police.

12/2017-Now *Principal Investigator*

Mixed methods evaluation, that included developing and field testing surveys, obtained IRB, hired and trained local and John Jay Research Assistants and continued leading original research at five public high schools in San Francisco and New York City's Bard High School and currently working with Santa Fe New Mexico school district to roll out evaluation about *Safety First: Drug Education for Teens* curriculum, Drug Policy Alliance.

8/2015-Now *Co-Director Vera Fellow's Program*

Teach, advise, and mentor students in yearlong prestigious fellowship in partnership with Vera Institute for Justice. Developed study abroad component and continue to maintain

and cultivate new placements for students within the Vera family.

10/2011-2014 ***Director of Special Projects and Juvenile Reentry Governor's Office of Public Safety Deputy Secretary Office New York State, NY, NY.***

Administrate all Public Safety juvenile justice reentry program and policy development and implementation; co-authored statewide plan for juvenile justice reentry funded by OJJDP; Conduct research on criminal justice best practices, including writing white paper about batterer treatment, and identify funds through federal, state and county government and private entities; Direct on the ground efforts for Community Opportunities and Reinvestment (CORE) Initiative to address indicia of distress across systems in highest need NYS neighborhoods; develop and execute projects promoting crime prevention through environmental design to open door for CORE in distressed communities; and All projects are reflected in Governor Cuomo's recent State of the State address.

11/2004-10/2011 ***Regional Director/Agency Supervisor North American Family Institute, Danvers, MA.***

Developed and administrated a New York region of programs for high needs youth and their families with a national non-profit; Addressed policy issues through policy development and advocacy on a local, state and federal level as they relate to youth and families across governmental systems; Trained youth and police in cities throughout New York and Connecticut to address and prevent tensions between youth and police; Developed and executed work plan for a New York State vision of programs starting with *Westchester Wraparound*, a \$1.7 million intensive community-based therapeutic foster care treatment program in Westchester County, then a kinship Wraparound program, ending with the Bella juvenile reentry program in Brooklyn with the NYS Office of Children and Family Services totaling \$3 million; Collaborated with Department of Social Services, Probation, Community Mental Health and community based organizations; Developed program content and policies and procedures; Negotiated and lobbied for new foster care rate for New York State; Recruited, hired and trained staff; Recruited and trained foster care parents, and identified and selected youth; Provided clinical supervision to staff and clinical services to youth, birth and foster families; and Monitored and evaluated program efficacy and efficiency.

1/2002-5/2004 ***Psychiatric Social Worker, Department of Public Health, San Francisco, CA.***

Provided mental health services and supervision at San Francisco County's Log Cabin Juvenile Detention facility for 45 adolescent males and their families; Provided mental health services to youth at San Francisco's juvenile hall Youth Guidance Center; Developed and implemented curriculum for psycho-educational violence reduction and art therapy groups; Designed and facilitated Case Management and Counseling training for facility staff; participated in multidisciplinary case review team to determine placement of youth; and Created collaboration with San Francisco Juvenile Domestic Violence Court to provide therapy to youth perpetrators, victims and witnesses of domestic violence.

2002 Director, **with Writer Hanifah Walidah Trust Life Productions, Oakland, CA.**

Directed play about homophobia in the Black community: *Black folks Guide to Black Folks, play and DVD*. Performed at the Black Box Theater and throughout the country at churches and schools.

8/1998-12/2001 ***Program Director, Center for Human Development, San Francisco, CA.***

Directed San Francisco Office of non-profit organization focused on creating healthy communities through early prevention efforts including: Youth Striving for Excellence Health Education and Mentor Program at San Francisco Unified School Districts and Domestic Violence and Sexual Assault Prevention Program at San Francisco County's Log Cabin Juvenile Detention Facility; Wrote and managed grants of over \$350,000; and Hired, supervised and evaluated staff; established fee for service mentor training; and, developed myriad curricula and trainings for staff, teachers, mentors and youth.

1997-1998 ***Therapist/Group Coordinator, Youth Guidance, Albany Park High School, Chicago, IL.***

As intern, collaborated with multi-disciplinary team of service providers at a Chicago Public School on academic probation and at risk for closure; and Conducted individual therapy with students; founded and facilitated queer and questioning support group; co-developed curriculum and co-led support group for young men on probation in the Chicago juvenile justice system.

1995-1998 ***Project Director/Events Coordinator/Actor, Music Theater Workshop, Chicago, IL.***

Directed HIV Prevention Theater Program with adolescent females adjudicated to the City-Girls programs at the Women's Treatment Center, a substance use treatment facility for women and girls from low-income backgrounds; Coordinated events, bringing current Senator Barack Obama as a guest speaker to discuss being a mentor; and Performed in violence prevention theater program.

1995-1996 ***Program Coordinator/Counselor/Group Facilitator, Rainbow House, Chicago, IL.***

Created curriculum and planned program for pregnant and parenting adolescent females in a group home located at Rainbow House Domestic Violence Shelter; Counseled adolescent and adult women about treatment plans and issues related to emotional, physical and sexual abuse; Facilitated support groups about sexual assault and domestic violence with adolescent and adult women; and Responded to crisis calls and developed safety plans with women experiencing violence.

1993-1995 ***Tutor/Mentor/Counselor/Program Coordinator, Upward Bound, Olympia, WA.***

Tutored, mentored and counseled college bound youth from Skokomish Native Reservation and inner-city Tacoma from impoverished schools; and Coordinated and facilitated academic and social justice oriented curriculum for intensive summer programming.

1992-1995 ***Group Facilitator/Trainer/Rape Crisis Line Worker, Safeplace, Olympia, WA.***

Developed and conducted domestic violence training with doctors in residence, middle school and high school students at Safeplace Domestic Violence Shelter and Rape Relief Center; Counseled rape survivors on crisis line; and Co-facilitated support group for adolescent female rape survivors.

1992-1994 ***Founder/Curriculum Developer/Workshop
Coordinator/Facilitator/Counselor, Rape Response Coalition, Olympia,
WA.***

Founded Rape Response Coalition to address sexual assault at The Evergreen State College; established Rape Response protocol, policy and office; Developed sexual assault and oppression prevention curriculum and instituted workshops in all freshmen classes; counseled and advocated for female sexual assault survivors; and Created lesbian battering curriculum and training.

1991 ***Curriculum Developer, Jewish Council on Urban Affairs, Chicago, IL.***
Developed and edited curriculum about the poverty cycle for middle school students.

Professional Memberships:

American Society of Criminology
National Association of Social Workers

Continuing Education:

2022 Michelle Danner Acting Studio
2020 Certification for Online Teaching
2020-21 Intensive Pilot Writing

Special Features:

2021 Executive Producer: Partnering with Hollywood EP to develop docuseries based on scholarly book for popular audience, completing sizzle reel and deck to meet with industry execs Spring 2021-ongoing.

2021 Articles written about me:
<https://www.distractify.com/p/gina-yashere-partner> and <https://heightzone.com/nina-rose-fischer-gina-yashere-wife/>.

2020 Working with head of Metropolitan police superintendent Dr. Alison Heydari to share my research with all nine Metropolitan police superintendents across London, England, October 2020 through Commissioner Dame Cressida Dick based on her assessment of my book.

2020 Wrote and publicized a statement in support of our Black students from the Department of interdisciplinary Studies and the Vera Fellows program.

2019 **Scholar and researcher to watch out for-** Article written by John Jay featuring me after I won the Andrew Weil award <http://www.jjay.cuny.edu/news/professor-nina-rose-fischer-creates-change-communities-her-work-harm-reduction-and-youth>.

2019 **An article published about the Kansas City Youth and Police. I conducted the Evaluation-**<https://www.kshb.com/news/safe-kc/initiative-aims-to-build-trust-between-kcpd-and-youth>.